

Attitudes and Motivation of Russian Specialization Students towards Learning Russian as a Foreign Language at YUFL

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Abstract

In this paper, attitudes and motivation were widely researched, as key factors that influence in the learning of a foreign or second language. This study aims to determine the level of motivation and attitude towards learning Russian as a foreign language at the Yangon University of Foreign Languages. The purpose of this paper is to find out the problems of student's motivation, the reasons for choosing to study the Russian language and graduation plans after university. In this study, the attitudes and motivation of students influencing language learning were analyzed based on relevant theories and previous research. The first part of the study presents a review of the existing literature regarding attitudes and motivation. Research methods and procedures are analyzed later, and in the last sections, conclusions and discussion are offered based on the findings. The findings showed that the students' level of motivation was moderately high and most of the students hold positive attitudes towards learning Russian. Furthermore, the findings of this study suggested different ways which motivate students and effective methods that can change student's attitude positively towards learning Russian as a foreign language.

Keywords: Attitudes and Motivation, problems of student's motivation, effective teaching methods

Introduction

The present paper draws on research related to students' attitudes and motivation, and explores students' positive motives towards learning Russian as a foreign language. Since some students do not have physical need of using foreign languages as a means of communication, one of the most important factors which stimulate the process of communication in a foreign language is *motivation* in leaning foreign languages. In this paper motivation is referred to as a system of motives which leads the learning process to thorough knowledge of foreign languages with the positive aim of teachers. As such, attitudes and motivation play an important role in language learning as they would appear to influence students' success or failure in the language acquisition.

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Literature Review

“Language is the centre of human life” (Cook 1996). It is one of the most important ways of expressing ourselves, communicating with people, planning our lives, remembering the past, exchanging ideas and preferences. Gardner and Lambert (1972) define ‘motivation’ in terms of the second language learner’s overall goal orientation, and ‘attitude’ as the persistence shown by the learner in striving for a goal. Gardner (1979) suggests that attitudes are related to motivation by serving as supports of the learner’s overall orientation. Brown (1981) identifies three types of motivation that attributes second language: 1. global motivation, which consists of a general orientation to the goal of learning the second language; 2. situational motivation, which varies according to the situation in which learning takes place; 3. task motivation, which is the motivation for performing particular learning tasks. There are two main types of motivation namely, instrumental versus integrative motivation. A learner is integrally motivated when s/he learns a language because s/he wants to know more of the culture and values of the foreign language group, to make contact with the speakers of the languages, to live in the country concerned. It is believed that students who are most successful when learning a target language are those who like the people that speak the language, admire the culture and have a desire to become familiar with or even integrate into the society in which the language is used. This form of motivation is known as integrative motivation. Instrumental motivation is generally characterized by the desire to obtain something practical or concrete from the study of a second language (Hudson, 2000).

Aim and Objectives

This study aims to determine the level of motivation and attitude towards learning Russian as a foreign language at the Yangon University of Foreign Languages. The purpose of this paper is to find out the problems of student’s motivation, the reasons for choosing the Russian language and graduation plans after university. It is hoped that the Russian language teachers will be able to know different methods which motivate students and change positive attitudes towards learning Russian as a foreign language.

Research Methodology

As quantitative research, the questionnaire from Gardner’s Attitudes and Motivation Test Battery (Gardner, 1985) was adapted and employed as a measurement tool. It examines the level of student’s interest in learning Russian as a foreign language, the student’s attitudes and motivation towards learning Russian as a foreign language. The respondents of this study comprised Fourth year Russian specialization students at Yangon University of Foreign languages. Descriptive method and quantitative methods are used in this paper.

Research Questions

1. What are the attitudes towards the study of Russian as a foreign language among fourth year students at Yangon University of Foreign Languages?
2. What are the motivations for the study of Russian as a foreign language for fourth year students at Yangon University of Foreign Languages?
3. Are students interested in learning Russian for instrumental and integrative motivation?
4. Why do students choose Russian?
5. What are the goals of students learning Russian language at our university?

Analysis of Student's Attitudes towards learning Russian

In this study, all students who specialize in the Russian language must attempt to have a practical skill, their motivational levels and types of motivation as a language student. The respondents of this study included all fourth-year undergraduate students majoring in Russian as a foreign language (academic year 2018-2019) at Yangon University of Foreign Languages. The questionnaires were developed using the five-point Likert scale to find out the level of interest, attitudes and motivation of a student in learning Russian as a foreign language.

In this paper, there were 60 fourth-year students of the Russian language. According to my analysis, it turned out that 48.33% of the fourth-year students have a positive attitude, and 38.34% of the students have a very strong positive attitude towards learning the Russian language. Only 13.33% of students were negative about studying the Russian language. Most students find that learning Russian is very interesting. Gardner (1985) comments that in learning a foreign language, the attitude and motivation of students has a great influence on their success. In this study, it was found that all students from the fourth year of the Russian Language consider that studying the Russian language is important in order to make them knowledgeable and skillful. Although they have many difficulties in learning the Russian language, they enjoy learning the Russian language, and they don't feel that learning the Russian language is completely boring. When they don't understand in their class, they always have their teachers to help. They don't think that this is a waste of time, and they believe that they continue to improve their Russian language when they leave the university. They encourage themselves to speak Russian, even when they are afraid to make a mistake. But 38% of students said they never feel confident when they speak in class. 52% of students always feel that other students speak Russian better than they do. 60% of students are afraid that if our country does not have contacts with Russian people or Russian-speaking countries, this would be greatly lost. According to the fact mentioned above, fourth-year students have a favorable attitude towards the study of the Russian language. In addition, they are likely to be more attentive in the classroom, and they will continue to be actively involved in the process of learning and want to achieve more. Most students had a positive attitude towards learning the Russian language. But at least there are such students who have a negative attitude towards learning the Russian language. They feel that they have no idea why they are learning Russian. This does not apply to their long life. They have lost

self-confidence, and some students lack talent and suitability when learning a foreign language. We need to figure out how to do it in order to get a more positive relationship between our students. All teachers should know the needs of each student and must understand their feelings, problems in learning the language. The results of the analysis of students' attitudes are as follow.

Table.1: Students' attitude towards learning Russian Language

No.	Items	SD	D	N	A	SA	Total
1	Learning Russian language is very interesting.	-	1	24	30	5	60
2	I enjoy my Russian class.	-	5	15	35	5	60
3	Learning Russian Language is important for making me knowledgeable and skillful.	-	4	29	26	1	60
4	If I can't think of a Russian word, I use a word or phrase that means the same thing.	-	5	15	30	10	60
5	I notice my mistakes and use that information to help me do better.	-	4	8	27	11	60
6	I encourage myself to speak in Russian even when I am afraid of making a mistake.	-	8	22	20	10	60
7	I would like to learn as much Russian Language as possible.	-	4	16	29	11	60
8	When I have a problem understanding something in my class, I always have my teacher for help.	1	10	14	30	5	60
9	Learning Russian Language is good for self-development.	1	4	21	23	12	60
10	I love Russian language.	-	4	21	23	12	60
11	I look forward to going to class because my teachers are good.	2	1	14	34	9	60
12	I would really like to learn a lot of foreign languages.	2	1	10	27	20	60
13	I think learning Russian Language is completely boring.	8	31	13	7	1	60
14	I don't pay much attention to the feedback I receive in my Russian class.	2	18	25	14	1	60
15	I hate Russian Language.	31	17	8	4	-	60
16	When I leave school, I shall give up the study of Russian Language entirely because I am not interested in it.	20	18	15	6	1	60
17	To be honest, I really have no desire to learn Russian Language.	15	15	16	10	4	60

The first objective of this study examines the attitude of students towards learning Russian language. For my analysis, the first 17 points were considered. Before starting the analysis, it turns out that number 1–7 express the positive attitude of fourth-year students of the Russian language. For example, the survey number 1 is written that *Learning Russian language is very interesting*, and for this statement, students choose different answers, as agreed or absolutely. Only one student chooses Disagree. According to the answers of students, we can tell that most students have a positive attitude towards learning the Russian language. According to points 8-12, students have strong positive attitudes towards learning Russian; *‘When I have a problem understanding something in my class, I always have my teacher for help’* *‘Learning Russian Language is good for self-development’* etc., Only 13 % of students have negative attitudes. For example, they think learning Russian is completely boring; they hate Russian language.

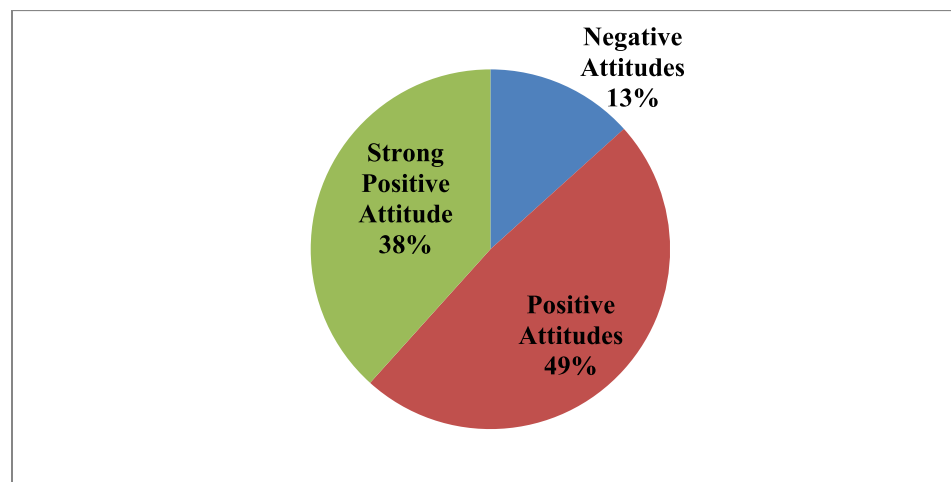


Figure 1: Percentages of Students' attitude towards learning Russian

Analysis of Student's Motivation towards learning Russian

An analysis of the results showed that when studying the Russian language, many fourth-year students have both instrumental and integrative motivation. According to the results of my study, it can be assumed that some students have low motivation for their study. There are various reasons for this fact. Some students learn to sit well on the exam. Others strive for a future life so that they successfully graduate, receive a good salary, and so on. Although they are not interested in the Russian language, Russian culture, they try to study in order to get success and achieve their goals. Therefore, in order to motivate students' interest, it is necessary to create a motive, and then open to it the possibility of a goal. Motivation appears if interest pushed to a specific activity, became its motive. 48% of students have the opportunity to meet and listen to people who speak Russian. They are integrally motivated, because learning Russian can be important for them, it will allow you to meet and talk with more diverse people. 78% of students

believe that they would be happy if Russian cultures were more similar to Myanmar cultures, because everyone has a chance to study Russian cultures and literature.

All students believe that the study of Russian literature allows you to better understand and appreciate more of Russian art, as well as literature. It is believed that the students who are most successful in learning the target language are those who love people who speak that language, admire culture, and so on. A student has instrumental motivation when he or she wants to learn a language in order to pass an exam, use it in their work, because this requires an education system (Wikins, 1972, p-184). The results show that most students are highly motivated to learn the Russian language, not only for graduates and exams, but also for doing business with foreign countries. Most students study Russian, as they need further study. In fact, almost all students believe that learning the Russian language is important, because Russian proficiency is necessary for advancement in the future. At our university, many students believe that they will have good jobs, which will make it easier to find good friends among Russian-speaking people. According to my analysis, YUFL students are motivated both instrumentally and integrally, even they have little contact with native speakers. I think that the fourth year students were able to evaluate that they were successful language students, because they had a high level of both instrumental and integrative motivation. The results of the analysis of students' motivation are as follow.

No.	Items	SD	D	N	A	SA	Total
1	Knowing Russian isn't really an important goal in my life	9	15	22	11	3	60
2	I get nervous and confused when I am speaking in my class.	4	6	24	19	7	60
3	The development of our country is impossible mainly by educated people who know Russian Language well.	4	18	26	8	4	60
4	I have no interest in foreign languages.	38	15	6	-	1	60
5	I feel stress in learning Russian.	1	13	16	23	7	60
6	Learning Russian Language can give me a chance to get a more prestigious job.	1	6	20	30	3	60
7	I learn Russian Language as I need for further study.	1	10	28	17	4	60
8	Being proficient in Russian makes me other people respect me.	-	15	22	18	5	60
9	Studying Russian Language is important to me because Russian proficiency is necessary for promotion in the future.	-	7	33	17	3	60

No.	Items	SD	D	N	A	SA	Total
10	I think it will someday be useful in getting a good job.	1	2	8	39	10	60
11	I study Russian Language, because I want to do well in my examination.	1	7	9	33	10	60
12	I need to learn Russian Language in order to finish university.	1	7	11	26	15	60
13	My motivation to learn Russian Language for practical purpose(getting a job, a better salary)	2	6	20	25	7	60
14	I am working hard at learning Russian	2	10	33	13	2	60
15	I feel pleased when I know and understand Russian books, movies, music, etc....	-	3	11	28	18	60
16	I am very interesting in the values and customs of Russian culture.	-	5	25	19	11	60
17	I want to read the literature of a foreign language in the original language rather than a translation.	1	12	14	22	12	60
18	I think I would be happy if Russian cultures were more similar to Myanmar cultures.	2	11	19	20	8	60
19	I am interested in Russian movies or songs.	2	4	14	30	10	60

Table2: Students' motivation towards learning Russian Language

In the second part of the study, the general levels of student motivation were studied. As an additional analysis, 20% of students represented a low level of motivation, 53% of students had a high level of motivation, and 27% of students had a very high level of motivation. Students from Yangon University of Foreign Languages are motivated to study Russian for their needs and their positive attitude towards the target language community. According to my survey questions, students give different answers related to their motives. Survey number 6 says that *learning Russian can give me the opportunity to get a more prestigious job*. For this statement, 50% of students had a high instrumental motivation, as well as for subject number 47 *'I think it will someday be useful in getting a good job'*, 55% of students had a high level of motivation for learning the Russian language. The following are statements that measure the level of students' motivation *"My motivation to learn Russian Language for practical purpose (getting a job, a better salary),"* *"I am pleased when I know and understand Russian films, books, music, etc"* *" I am very interesting in the values and customs of Russian culture'*, *'I want to read the literature of a foreign language in the original language rather than a translation'*. for these questionnaires, 80% of students were highly motivated to learn Russian.

Analysis of students' reason to study Russian

Table 3: Students' reason to study Russian

Statements	Number of students	Frequency	Percentages
I want to get a better job when I finish university	60	40	66%
I am very interesting in the values and customs of Russian culture	60	26	43%
I enjoy meeting and listening to people who speak Russian language	60	20	33%
I believe that I have the opportunity to find a good job after university	60	30	50%
Because it is a university requirement	60	48	80%
I chose Russian on examination marks	60	40	67%
Our university is located in the city center	60	20	33%
My parents feel that it is very important for me to learn Russian	60	29	48%
I need to learn Russian language in order to finish university	60	32	53%
I feel pleased when I know and understand Russian books, movies, music, etc..	60	40	67%

As the table shows, the ability to find a good place after university turned out to be the most important factor for students to go to the university and study Russian. According to the analysis, 66 percent of students need a good job, as students will become future leaders for our country. And also 60 percent of students chose Russian for other reasons: according to the location of the university, and the university is the most popular in Myanmar, some students want to watch Russian films, read books in Russian, etc. There are students who entered the university on parental inspiration. Their parents want their children to study well at the university and support them to try to study Russian. These facts allow us to suggest that students at the beginning have both integrally oriented and instrumental oriented students. Interest in the Russian language and Russian culture testifies to the interest in communicating with native speakers and will become familiar with the culture of the language being studied. They are associated with integrative motivation. The ability to find a good job, which is associated with instrumental motivation.

Analysis of students' goals of learning Russian as a foreign language

At the moment, regarding the goals of students to study the Russian language, the acquisition of a good knowledge of the language and a good job as well as an understanding of Russian culture were considered the most significant goals. The creation of contacts with the Russians was considered less important. Students could also choose as many options as they

considered necessary. The purpose of this paper is to find out how the organization of teaching and learning the Russian language, and what is the motivation of students to learn it at the Yangon University of Foreign Languages. The objectives of the study in our work are: firstly, the problems of motivation of Myanmar students who want to study Russian as a foreign language, secondly, the reasons for choosing the Russian language and plans for graduation from the university. As shown in table, students who want to study the Russian language with the help of goals can divide students into professionally oriented and theoretically oriented. For example, students who aspire to get a good job, a desire to complete master degrees can be professionally oriented, there are also students who want to create contacts with Russians, acquire Russian culture, and read Russian literature in the original language than in translation, are theoretically oriented.

Table 4: Goals of learning Russian as a foreign language

Statements	Number of students	Frequency	Percentages
Getting a good job	60	48	80%
Creating contacts with Russians	60	18	30%
The acquisition of Russian culture	60	27	45%
Desire to complete master degree	60	6	10%
Reading Russian literature in the original language rather than translation	60	30	50%
Travelling to Russia	60	18	30%



Figure 2: Goals of learning Russian as a foreign language

Different methods to increase students' motivation

One of the most important aspects of becoming a successful teacher is learning how to motivate students. Motivation is also one of the most important factors, because students, who are not motivated will not learn effectively. A student may be unmotivated for a variety of reasons: they may feel that learning Russian is boring, they have no interest in the subjects, some students learn Russian with parental enthusiasm. Motivation is essential part for learning any foreign or second language. Some students can overcome this problem because they are eager to learn a new language and they can also perform very well. Students want to learn Russian because they want to get a better job and create contact with Russian people. There were some negative outcomes as well. Some students felt nervous and they don't love Russian language. In order to increase students' motivation, teachers try to use different methods in teaching the Russian language. Students are more conscious about grammar or pronunciation that makes them unmotivated to learn Russian. This study shows that motivation plays an important role for students in learning the Russian language. Teachers play a major role for the motivation of students. One of the successful ways, if the teacher is skilful enough, to motivate students to participate in the lesson is to use pair work or Group work. Working with others gives students the opportunity to interact with different people and learn from one another. If working together, students have more confidence than when completing exercises individually. Students can help each other while working on different types of tasks such as writing dialogues, interviews, speaking practice etc. Role play is another technique to increase student's motivation. In teaching and learning process, the students often found some problems. The reason was the lack of motivation to use Russian in daily conversation. Teachers need to use the role-play activity in order to motivate their students and to help the less motivated learners take part in the lesson. Every student is not able to learn in the same way. For example, most of the students have no interest in learning Russian literature due to the difficulties they encounter in the literary texts even they have positive attitude towards the reading of Russian literature. Using audio and visual aids in teaching literature creates strong engagement between students and the texts. For example, the use of video clips in teaching poems can help students to understand the meaning and the message of the poem. In facts, teachers should use materials while teaching such as computers, projectors, cassette recorders etc. Most of the students have stress in the classroom, because they have to face unfamiliar grammatical structures and words. Students enjoy learning through various games and fun activities that are essential part of teaching Russian as a foreign language. Furthermore, teachers are able to use songs in different ways to teach grammar, vocabulary and pronunciation, because the students like songs and they motivate the students to learn Russian in an interesting way. Lack of job opportunities is one of the reasons of students' low motivation for learning Russian. Some students think that, if our country had no contact with Russian people or Russian speaking countries, it would be great lost. Therefore, getting a good job after university is important fact to motivate students to learn Russian. The introduction of new information technologies in the educational process allows you to activate the learning

process. Some students consider their language skills to be imperfect and prefer silence over misspelled answers and lose respect among their peers; the high level of requirements is also problem, especially for students with low motivation. The solution to the problem of increasing student motivation can be associated with an integrated approach, which should include the creation of a special system of tasks, educational activities and minimization of negative motivation. Comprehensive impact on the student's motivational structure will be more effective than using its individual components. The teacher should propose tasks, motivate them to maintain a conversation, until a specially defined goal is achieved.

Findings and Discussion

In this paper, we examined the motivation of fourth-year students of the Russian language at the Yangon University of Foreign Languages. In my paper, I studied what factors affect the attitude and motivation of students, what goals students have when learning the Russian language, and the reasons that affect the choice of the Russian language. The research material was compiled using a questionnaire that included various questions. Only 60 students participated in my work, and was guided to find out the motivational orientations of students in terms of instrumental and integrative motivations, as well as their interest and attitude towards learning the Russian language. In data analysis, the student's attitude, motivation and types of motivation for learning the Russian language, reasons for choosing to study the Russian language and their goals of learning Russian. Conclusions and discussion showed that very few students had a negative attitude towards learning the Russian language, most students had a positive attitude, and some of them had a very strong positive attitude decision to study the Russian language. Students are instrumentally and integrally motivated to learn Russian. Based on the study, it can be suggested that instrumental motivation is rather stronger than integrative motivation. Students are motivated by learning Russian and want to be a person who can speak more than one language. Students had a large positive impact on motivation to learn Russian. Students with integrative motivation have a desire to communicate with native speakers, read Russian literature in the original language, and understand Russian culture. Instrumental motivation is noted in the students' answers in the desire to learn Russian for work. Most students considered knowledge of the Russian language useful in terms of future work. Different expectations can be associated, in this case, with the opportunity to find a good job and acquire good knowledge. The results of this paper show that the attitudes and motivation are important aspects of successful language learning.

Conclusion

Motivation is probably the most important factor in order to improve learning. In this paper, we find out the attitudes and motivation of students towards learning Russian as a foreign language at the Yangon University of foreign languages. According to the results, most of the students have positive attitudes towards learning Russian. To improve students' motivation,

teachers should use different methods and extra-curricular activities for students. This will help students to learn the Russian language in less stressful environment and to improve their motivation in learning foreign languages.

Acknowledgements

I would like to thank Dr. Kyi Shwin, Rector of Yangon University of Foreign languages. I would like to thank my head of Department, Daw Soe Soe Yee, associate professor of Russian Department, and all my teachers in the department who encouraged me to write this paper.

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Internet Resources

1. <http://ums.bs.u.by/ru/vyshegradskij-fond/108-cat-inter-prog-proj-ru/razrabotchikam-proektnykh-zayavok/sovety-razrabotchikam/491-formulirovka-tselej-zadach-poluchaemykh-rezultatov>
- <https://support.italki.com/hc/ru/articles/208788568-%D0%9A%D0%B0%D0%BA>
- <https://research-journal.org/pedagogy/formirovanie-motivacii-studentov-pri-izuchenii-inostrannogo-yazyka-v-neyazykovyx-vuzax/>
- <http://открытыйурок.рф/%D1%81%D1%82%D0%B0%D1%82%D1%8C%D0%B8/572775/>
- <https://research-journal.org/pedagogy/problema-motivacii-studentov-vuza-k-obucheniyu/>
- <http://lingvaroom.ru/izuchenie-inostrannogoyazyka-celi-i-motivy/>

Attitudes and Motivation of Russian Specialization Students towards Learning Russian as a Foreign Language at YUFL

Appendix

Name

Roll No.

Date

The questionnaire aims to find out your attitudes and motivation towards learning Russian. Please give your immediate reactions to each of the following items. Give your immediate feeling after reading each statement. Your answers will be used for Research purpose only. Thank you for your cooperation.

Direction for questionnaire

*Strongly Disagree (SD)**Disagree (D)**Neutral (N)**Agree (A)**Strongly Agree (SA)*

Instruction – Please (Â) the number that indicated your own feelings. The survey will only be accurate if you are honest with yourself.

No.	Items	SD	D	N	A	SA
1	Learning Russian language is very interesting.					
2	I enjoy my Russian class.					
3	Learning Russian Language is important for making me knowledgeable and skillful.					
4	If I can't think of a Russian word, I use a word or phrase that means the same thing.					
5	I notice my mistakes and use that information to help me do better.					
6	I encourage myself to speak in Russian even when I am afraid of making a mistake.					
7	I would like to learn as much Russian Language as possible.					

No.	Items	SD	D	N	A	SA
8	When I have a problem understanding something in my class, I always have my teacher for help.					
9	Learning Russian Language is good for self-development.					
10	I love Russian language.					
11	I look forward to going to class because my teachers are good.					
12	I would really like to learn a lot of foreign languages.					
13	I think learning Russian Language is completely boring.					
14	I don't pay much attention to the feedback I receive in my Russian class.					
15	I hate Russian Language.					
16	When I leave school, I shall give up the study of Russian Language entirely because I am not interested in it.					
17	To be honest, I really have no desire to learn Russian Language.					
18	Knowing Russian isn't really an important goal in my life					
19	I get nervous and confused when I am speaking in my class.					
20	The development of our country is impossible mainly by educated people who know Russian Language well.					
21	I have no interest in foreign languages.					
22	I feel stress in learning Russian.					
23	I cannot come to see why I study Russian, and frankly I have no idea.					
24	Honestly, I truly have the impression of wasting any time in studying Russian Language.					

No.	Items	SD	D	N	A	SA
25	I feel excited when hearing Russian spoken.					
26	I never feel quite sure of myself when I am speaking in our class.					
27	I always feel that the other students speak in Russian better than I do.					
28	I am afraid the other students will laugh at me when I speak in Russian.					
29	If our country had no contact with Russian people or Russian speaking countries, it would be great lost.					
30	The Russian people are considerate of the feelings of other.					
31	I have a favorable attitude towards the Russian people.					
32	The more I learn about the Russian people, the more I like them.					
33	The Russian people are trustworthy and dependable.					
34	The Russian people are cheerful, agreeable, and good humoured.					
35	For the most part, the Russian people are sincere and honest.					
36	I have always admired Russian people.					
37	My parents feel that it is very important for me to learn Russian Language.					
38	My parents feel that I should devote more time to my Russian studies.					
39	My parents really encourage me to study Russian Language.					
40	My parents encourage me to practice my Russian Language as much as possible.					
41	My parents urge me to seek help from my teacher if I am having problems with my Russian Language.					

No.	Items	SD	D	N	A	SA
42	Learning Russian Language can give me a chance to get a more prestigious job.					
43	I learn Russian Language as I need for further study.					
44	Because it is a university requirement					
45	Being proficient in Russian makes me other people respect me.					
46	Studying Russian Language is important to me because Russian proficiency is necessary for promotion in the future.					
47	I think it will someday be useful in getting a good job.					
48	It will allow me to gain good friends more easily among Russian-speaking people.					
49	Other people will respect me more if I know Russian Language.					
50	Studying Russian Language is important because I will be able to interact more easily with speakers of Russian.					
51	It will be useful for my further studies.					
52	I study Russian Language, because I want to do well in my examination.					
53	I need to learn Russian Language in order to finish university.					
54	I study Russian Language to do business with foreign countries in future.					
55	My motivation to learn Russian Language for practical purpose(getting a job, a better salary)					
56	It embarrasses me to volunteer answers in my Russian class.					
57	If I were visiting a foreign country I would like to be able to speak the language of the people.					

No.	Items	SD	D	N	A	SA
58	I am working hard at learning Russian.					
59	I learn Russian Language because I want to be the kind of person who can speak more than one language.					
60	I feel pleased when I know and understand Russian books, movies, music, etc....					
61	I learn Russian Language because I enjoy the feeling of acquiring knowledge about the target language community and their ways of life.					
62	I am very interesting in the values and customs of Russian culture.					
63	I want to read the literature of a foreign language in the original language rather than a translation.					
64	I often wish I could read newspaper and magazines in another language.					
65	I enjoy meeting and listening to people who speak Russian Language.					
66	Studying Russian can be important for me because it will allow me to meet and converse with more and varied people.					
67	I think I would be happy if Russian cultures were more similar to Myanmar cultures					
68	It will enable me to understand better and appreciate more Russian art as well as Literature.					
69	I am interested in Russian movies or songs.					
70	When I hear someone speaks Russian well, I wish I could speak like him					